

Key Stage	Number	School 2017	LA 2017	National 2017
Foundation Stage % achieving Good Level of Development GLD	21/28	71.4%	71.6%	71%
Year 1 Phonics % achieving the required standard	24/28	85.7%	81.7%	81%
Year 2 Phonics % of re-takes achieving the required standard	4/5	80%	63.4%	62%

Year 2 end of Key Stage 1	School TA pupils working at		School TA pupils wo	EXS+		
2017	the expected standard (EXS)		depth within the exp			
	Number	% (EXS+)	Number	% (GDS)	LA	National
Reading	18/26	69.2%	6/26	23.1%	77.3%	<b>76%</b>
Writing	18/26	69.2%	4/26	15.4%	69.3%	68%
Mathematics	18/26	69.2%	5/26	19.2%	75.7%	<b>75%</b>
Science	17/26	65.4%			85.1%	83%

Year 6 End of Key Stage 2	School Pur	School Pupils		ing the	School	National	School
2017	achieving	achieving		level	average	average	Progress
	the expect	ed standard	ndard		scaled score	scaled score	score
	Number	%	National	LA			
Reading	27/28	96.4%	<b>72</b> %	75.8%	110	106	5.6
Writing Teacher Assessment	26/28	92.8%	76%	76.9%	-	-	2.2
Mathematics	27/28	96.4%	<b>75</b> %	77%	108	104.1	3.9
Grammar Test	27/28	96.4%	77%	79.3%	111	104.2	
Reading, Writing and Mathematics combined	26/28	92.8%	61%	64%			

The results for 2016-2017 were exceptionally good for Key Stage 2. Year 1 phonics rose, Reception GLD and Key Stage 1 showed a slight drop