



Our Lady's Catholic Primary School



Evidencing the impact of the PE and Sport Premium and current year plan

Amount of Grant Received	£ 17642	Amount of Grant Spent	£16259.27	Date	30 April 2025
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RAG rated progress:

- **Red** - needs addressing
- **Amber** - addressing but further improvement needed
- **Green** – achieving hg consistently

As a result of reviewing achievements to date in each of the 5 key indicators from DfE and considering priority areas for further development needs, the following 3 year action plan and impact report shows ongoing progress.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	%87
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%66
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%70
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of all pupils in regular physical activity

– Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	23/24	24/25	25/26
Additional opportunities for physical activity during the primary school day – curriculum	<ul style="list-style-type: none"> Improved opportunities for gross and fine motor skills in EYFS department. Training of Playground friends to provide physical activity opportunities for children at playtime. Coaches to provide lessons for a variety of sports for all classes across the year. 	£500 £0 £10,000	New equipment has led to an increase in opportunities for children to use their fine and motor skills. Eg, a sandpit for digging and equipment for climbing. All year groups have had an opportunity to access high quality cricket and football coaching throughout the year with City in the Community and the Cheshire Cricket Board.	Creating a culture of active classrooms, beginning in Reception. Giving children experiences in different sports, with CPD for staff, to encourage children to participate.			
Lunches & playtimes	<ul style="list-style-type: none"> Playground friends to be trained to deliver physical activity games to groups of children on the playground. Equipment updated for sustainable use (ie, circuits). 	£0 £250	This is an ongoing objective and will be made a priority for next year.	Roll the target forward to 25/26.			

Extra-curricular (Breakfast & After school clubs)	<ul style="list-style-type: none"> To provide wraparound care staff with training for active classrooms and provide them with equipment to make wraparound as active as possible. To provide a range of after-school active clubs for children to offer a wide range of sports. This includes weekend cross-country for the Juniors. 	£100 £1000	<p>The wraparound care is an ongoing objective and will be made a priority for next year.</p> <p>We have offered a range of clubs across all age groups including dance, cricket, and football, resulting in increased participation.</p>	<p>Roll the target forward to 25/26.</p> <p>There has been an increase in the number of children attending active after-school clubs.</p>			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	23/24	24/25	25/26
Attendance & Punctuality	<ul style="list-style-type: none"> Introduce a start of day activity (ie wake up / shake up) for the playground to encourage children to arrive on time. Active vouchers or activities for incentives for attendance. Ensure all children have equal access to sports and that lack of equipment is no barrier. 	£0 £100 £2500	<p>This is an ongoing target.</p> <p>PE kit to be purchased by school to ensure inclusion in sports by all families.</p>	Roll the target forward to 25/26.			
Behaviour & Attitudes to Learning	<ul style="list-style-type: none"> Active curriculum/classrooms (including regular brain breaks). Improved opportunities for playtime activities, including new equipment. Whole school approach to rewarding physically active & sports achievements e.g. assemblies Team Teach training for staff to highlight benefits of physical activity as a way of supporting children in crisis. 	£0 £250 £0 Funded in separate budget.	<p>Team Teach training given to staff which included strategies on using exercise as a method for prevention and de-escalation of behaviour.</p> <p>Medals and trophies purchased to share achievements in a celebration assembly.</p>	<p>Fewer instances of poor behaviour in targeted children / groups.</p> <p>Improved Pupil concentration, commitment & self-esteem enhanced.</p>			

Improving Academic Achievement	<ul style="list-style-type: none"> • Active curriculum / classrooms. • Whole school approach to rewarding physically active & sports achievements e.g. assemblies 	£0	Children celebrated for being physically active. The target for active classrooms is ongoing and will be rolled forward to next year.	Staff make links across subjects & themes including PE. Children are given regular active breaks to improve concentration.			
Health & Well Being	<ul style="list-style-type: none"> • Spirit of the games values • Whole school approach to rewarding physically active & sports achievements e.g. assemblies • Celebrating success through newsletters, website & social media 	£0	A newsletter has been set up with a page celebrating the achievements of children in sports, both home and in school. Children have attended games with the SHAPES alliance which have focused on values, such as team spirit / resilience.	School values ethos are complemented by sporting values Pupils understand the contribution of PA, SS & sport to their overall development			

Key indicator 3: High Quality Teaching

- Increased confidence, knowledge and skills of all staff in teaching PE and sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	23/24	24/25	25/26
Review curriculum time allocation for Physical Education to ensure pupils meet National Curriculum outcomes. (minimum 2 hours of timetabled PE required to do this)	Ensure all pupils access 2 x 60 minute PE lessons a week.	£0	Pupil's consistently achieving NC outcomes	To improve the active classroom and playground offer to increase the amount of physical activity.			
Review the quality of teaching & consider best way of allocating CPD from PE specialist, courses & other sources	Develop & implement a professional learning plan for the needs of all staff	£0	All teachers have received ongoing CPD from high quality coaches in two different sports with transferable skills to other areas of PE.	To audit the needs of staff following staffing changes to ensure the plan is up to date.			
PE Coordinator allocated time for planning & review	Ensure PE lead is given sufficient time to organize events and training for staff and children.	£0	PE Lead is given time as part of their Leadership time to organise sports events.	Organise a handover of sports to the new Subject Leader in 2025/2026.			
Review supporting resources	Review current PE curriculum provided for Get set for PE. Create plan for active classrooms and deliver CPD.	£600	GetSet4PE has been renewed.	To consider how we can continue the curriculum once sports premium funding ends.			
Review of PE equipment to support quality delivery	Review SHAPES list of essential PE equipment & order accordingly.	£500	Equipment has consistently been reviewed and renewed.	Ongoing.			
Targets relating to PE delivery being encouraged to form part of performance management	PE coordinator to have a sports related target in their performance management.	£0	PE coordinator has a target relating to PE in their performance management.	This ensures that PE continues to develop as a subject.			
Support TA's & other adults to access relevant CPD to enhance the school ability to provide active teaching.	Signpost TA's to training available through the Shapes Alliance to support teaching of sports in schools.	£0	This target will be rolled forward to next year.	Not applicable.			
Develop an assessment programme for PE to monitor progress	Use GetSet4PE's assessment tool. Train staff on how to use it. Analyse results.	£0	This target will be rolled forward to next year.	Not applicable.			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	23/24	24/25	25/26
Review extra-curricular offer	Develop offer to ensure each year group & gender are catered for e.g. festivals, health & activity weeks, school challenge, family challenge, Be Inspired Challenges, School Games	£250	Children have had a broader range of after-school active clubs, such as football, netball and cricket. Sports day was provided for all key stages. A family challenge was sent to families to support them during the holidays.	To continue to rotate the sports on offer to children so they get a breadth of experience. To take part in more of the Shapes challenges throughout the year.			
Review extra-curricular activity balance	Develop an offer to include a broad range of activities e.g. use Young Ambassadors, Change for Life Champions, JPL's, SCL	£250	Children have had a broader range of after-school active clubs, such as football, netball and cricket. Sports day was provided for all key stages. A family challenge was sent to families to support them during the holidays.	To continue to rotate the sports on offer to children so they get a breadth of experience. To take part in more of the Shapes challenges throughout the year.			
Review offer for SEND pupils	Develop offer to be inclusive e.g. SHAPES SEND Programme	£250	SEND children have accessed PE and extra-curricular activities throughout the year.	To sign up for more SEND specific events though the SHAPES Alliance.			
Target inactive pupils	Develop intervention programmes e.g. C4Life, Girls/Boys Active,	£150	Certain groups have been identified and interventions provided , eg, motor skills united.	This target will be rolled forward to next year.			

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	23/24	24/25	25/26
Review School Games Participation including a cross section of children who represent school	<ul style="list-style-type: none"> • Use SHAPES Competition Events Calendar to plan competition entries for year • Use new SHAPES booking system to enter events • Place table of events in staff room encouraging members of staff/TA's to sign up & volunteer to support events • Review children who have represented school in the past (registers) & ensure a wider range of children get involved by choosing events to attract children who have not taken part before 	£0 £0 £0 £0	Higher % of children taking part in competition More staff members contributing to competitions programme Increase in first time competitors – registers	Maintain higher levels of staffing, encouraging more staff to take responsibility for whole events so freeing up other staff to take on new events next year			
Review competitive opportunities for SEND children	<ul style="list-style-type: none"> • Ensure SEND pupils are identified and supported to attend appropriate competition 	£0	Higher % of SEND pupils attending SSP competitions	Rolled forward to next year.			
Increase Level 1 competitive provision	<ul style="list-style-type: none"> • Review current Level 1 provision and participation rates • Plan a programme of Level 1 events to ensure ALL children get the opportunity to access at least one competition across the year • Engage with SHAPES annual school challenge 	£0 £0 £0	Increased % of children participating in Level 1 competitions	Teachers to deliver Level 1 competitions at the end of appropriate units of work			
Book transport in advance to ensure no barriers to children attending competitions.	<ul style="list-style-type: none"> • Review SHAPES competitions calendar and book all transport at the beginning of the term for events we wish to attend. 	£600	Higher % of children attending SHAPES competitions	Explore possibilities of using parent/staff car for transport			

Leadership to extend Extra-Curricular & Competitions Offer	<ul style="list-style-type: none"> • Train Junior Play Leaders 	£0	<p>More opportunities for the less active</p> <p>More opportunities for Level 1 Festivals</p>	This target is ongoing for next year.			
Extending Competition Offer	<ul style="list-style-type: none"> • Consider establishing friendly competitions with neighbouring school within Edgeley. 	£0	This target will be rolled forward to next year.	Rolled forward to next year.			
Create Stronger Links to Community Clubs	<ul style="list-style-type: none"> • Links with Stockport County • Life Leisure • Research other clubs in area. 	£200	<p>Creating pathways from school competition to community club participation.</p> <p>Local leisure centre used for swimming lessons.</p>	Rolled forward to next year.			

Evidencing the impact of the PE and Sport Premium – Events & Competitions 2024-2025

Events / Competitions	Number of participants			Number of leaders	Number of staff	Parents / Volunteers	Event level * (level 1 / 2 / 3)	Year Group (s)	ABC teams	Links with clubs
	Boys	Girls	Total							
Stockport Harrier Cross Country x 6 events. Woodbank Park	4	3	7	0	6	8	3	3/4/5/6	n/a	Stockport Harriers
Girls 6 a Side Football tournament – Chealde Hulme School	0	7	7	1	3	6	2	3/4	n/a	Cheadle Hulme School
Tri Golf Event – Stockport Academy	8	8	16	0	3	0	2	3/4	n/a	Stockport Academy
UKS2 Triathlon – Avondale	7	7	14	0	3	0	2	5/6	n/a	Avondale Life Leisure
Year 6 Football tournament – Lark Hill.	15	15	30	0	2	0	3	6	n/a	n/a
Tri Cricket event – Aquinas	16	8	24	0	3	0	2	1	n/a	Aquinas
Sports Day	170	84	90	0	10	2	1	R-6	n/a	n/a