



Our Lady's Catholic Primary School

Pupil Premium Strategy 2020-2021

At Our Lady's, we are committed to ensuring all children enjoy their learning and make progress. The Pupil Premium Grant is additional funding allocated to children from families who are, or have been, eligible for free school meals. The Grant is also allocated to children who may have been looked after or adopted. This is because these groups of children often have barriers to their learning which may make progress or attainment more difficult.

For 2020-2021, we have 50 children (25%) who are eligible for this funding. We have been allocated £73,080.

| Barriers to Learning | Action to address these barriers | Costs |
|---|---|--------------|
| Lockdown due to Covid-19 and subsequent bubble closures mean our disadvantaged children need to reconnect with their learning skills and make at least good progress in all areas of the curriculum | <ul style="list-style-type: none">• Delivery of our 'Rainbow Curriculum' with a focus on wellbeing, reading, writing and mathematics• CPD for staff to support them to close the learning gap• Pastoral support focused on wellbeing available to all classes – CPD for Teaching Assistants allocated to each bubble• Rolling programme of Restorative Approaches CPD for staff | £9,000 |
| Oral language skills on entry, in Key Stage 1 and Key Stage 2 are lower for pupils eligible for Pupil Premium than for other pupils, which slows progress in phonics and reading | <ul style="list-style-type: none">• Continue with the programme of Quality First Teaching CPD for teachers to enable them to improve their practice in key areas (deeper thinking, impact on learning, challenging expectations and engaging in learning)• Oral Language Interventions to deliver individualised programmes of work to identified children (eg Language Link, Tales Toolkit)• Talk Boost CPD for teachers and teaching assistants across Key Stage 1 and Key Stage 2 to enable them to effectively deliver interventions• Additional Learning Support Service teaching to deliver bespoke interventions to identified children | £25,000 |
| Parents of Pupil Premium pupils are less willing to engage in their children's learning (eg reading at home, completion of homework activities), which | <ul style="list-style-type: none">• Continue to implement Homework Club which enables children to be supported to successfully complete homework activities and access to IT facilities when appropriate• Booster Groups for identified children (Year 6) | £5,000 |

| | | |
|---|---|----------------|
| impacts on the overall progress of these children | <ul style="list-style-type: none"> Continue with subscription to Parental Engagement Network in order to increase the number of parents who are actively involved in children's learning (eg Mouse Club for Reception) | |
| Attendance rates for pupils eligible for Pupil Premium are below that of non Pupil Premium children and below the 95% threshold | <ul style="list-style-type: none"> Participation in Edgeley Enhanced Integration Project (refined model for Team Around School) to identify vulnerable children / families in need of support School Age Plus Worker to work with identified families Continue with First Day Response Calling Teaching Assistant to provide pastoral support to identified children | £15,000 |
| Financial barriers for some families lead to difficulties in accessing additional opportunities | <ul style="list-style-type: none"> Continue to subsidise a range of enrichment and engagement activities such as educational visits, wider opportunities for music (African Drumming) Continue to provide free access to Breakfast Club for eligible children to ensure they have the opportunity to be at school on time and ready to learn Continue to provide PE kits, cost of school photographs, book bags etc to eligible families | £20,000 |
| Total | | £74,000 |

Pupil Premium Data 2020

All data is based on Teacher Assessment due to Covid-19

Key Stage 1 Results (Year 2)

| | Reading | Writing | Mathematics |
|---------------------------------|------------|-------------|-------------|
| Year 2 Cohort (31) | 86% | 89% | 82% |
| Year 2 Pupil Premium (4) | 75% | 100% | 100% |

Key Stage 2 Results (Year 6)

| | Reading | Writing | Mathematics | Combined |
|----------------------------------|------------|------------|-------------|------------|
| Year 6 Cohort (30) | 90% | 90% | 96% | 90% |
| Year 6 Pupil Premium (11) | 64% | 64% | 64% | 64% |