



Prime Learning Challenge: What would Peter Rabbit find around our school grounds and local parks?

Breadth of Study	1. How can we identify the birds that we find in our nearest park or around our school?
<p>Science working scientifically -Observing closely, using magnifying glasses, and comparing and contrasting familiar plants; describing how they were able to identify and group them, and drawing diagrams showing the parts of different plants and trees. Children to keep records of how plants have changed over time, for example the leaves falling off trees and buds opening; and compare and contrast how different plants change over time. Grow seeds.</p> <p>Creative Art Link: This provides opportunities for children to sketch the plants and trees they have observed. Having looked at the work of William Morris children should be invited to create their own print and drawing based on the leaves they have found.</p> <p>Computing: Use technology purposefully to create, store and manipulate digital content. Use technology safely and respectfully Recognise common uses of technology beyond school.</p>	2. What could we grow for Peter to eat?
Pre Learning Challenge	3. How can we identify and keep a record of the different types of plants and trees we find around school?
Challenge – children presented with a selection of local/common birds, plants and trees. How many can they identify initially.	4. How can we capture the beauty of the birds, plants and trees we see?
WOW/Reflection	5. Can we name the different parts of the plants and trees we see?
Make i-Dials Plant seeds Knowsley Safari Park Create 'natural art' pictures such as leaf men. Watch Peter Rabbit	