



Our Lady's Catholic Primary School

Prime Learning Challenge: Once Upon a Mixed Up Time

Term: Spring 2

Year: Reception

Date: February 2019

Teacher: Miss Phillips

	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6
Weekly Challenge	Can we grow a beanstalk tall enough to reach the giant?	The Golden Harp is broken. Can we replace it?	Was it really the Billy Goats who crossed the bridge?	What happened to the Troll next?	Can we make some Golden Rules for the Gingerbread man?	Bake and design our own Gingerbread man.
Maths Focus	Length / Measurements	Map work / coordinates / orienteering.	Addition	Subtraction	Doubling	Capacity
Literacy Focus	Jack and the Beanstalk text. Writing a prediction for our science experiment to grow beanstalks.	Instructions for how to use our Golden instruments.	The Three Billy Goats Gruff. Changing/mixing up the story to create an alternative version.	The Three Billy Goats Gruff. Changing/mixing up the story to create an alternative version.	Writing a list of Golden Rules for the Gingerbread Man.	Writing a label for a gingerbread man packet.
Expressive arts and design	Acting out Jack and the Beanstalk. Making beanstalk leaves using different textures. Creating beanstalks and castles with lego. Painting a picture of the giant.	Designing and making golden musical instruments to replace the harp.	Acting out Jack and the beanstalk, making own beanstalks, Jack and the beanstalk puppets.	Troll paintings / troll footprints using patterns. Singing/making songs to accompany the story.	Using different materials to design our gingerbread men. Building gingerbread houses using different materials.	Baking gingerbread men.

Understanding the world	Planting and growing our own beanstalks. Making predictions and labelling diagrams. Life cycle of a bean, Espresso KSI traditional tales.	Exploring the properties of materials in order to make musical instruments.	Exploring rivers. Floating and sinking activities. Looking at materials that are waterproof.	Exploring rivers. Floating and sinking activities. Looking at materials that are waterproof.	www.topmarks.co.uk/gingerbreadmangame , differences between our house and other homes.	Baking, looking at materials and their properties.
Outdoor area	Beanstalk and Castle Lego. Hunt for beanstalk leaves and put the numbers in the correct order. Water station set up with watering cans to support growing. Jack and the beanstalk threading activity.	Beanstalk and Castle Lego. Hunt for beanstalk leaves and put the numbers in the correct order. Water station set up with watering cans to support growing. Jack and the beanstalk threading activity.	Construction materials to build bridge for the trolls. Story small world area.	Orienteering / following directions to find the troll. Construction materials for the bridge. Musical instruments to make sound effects for our story.	Small world area using biscuits to build a house. Gingerbread sewing.	Small world area using biscuits to build a house. Gingerbread sewing.
Additional Experiences e.g. WOW days, cooking, visits	Measuring each other's shadows.	Making/designing musical instruments. World Book Day	Storytelling/acting on the outdoor stage.	Mystery hunt around school for the missing troll.	Class assembly	Baking.

The prime areas of Communication and Language, Personal, Social and Emotional Development and Physical Development will underpin all the activities that take place. Planning may be changed depending on the children's interests and ideas.