



# Prime Learning Challenge: Why were the Romans so powerful and what did we learn from them?

Breadth of Study	<b>Week 1.</b> Who was more successful, Caesar or Claudius? (Exploration of the two attempted invasions).
<p><b>History.</b> Plot history on a timeline using centuries. Place periods of history on a timeline showing periods of time. Use mathematical skills to round up time differences into centuries and decades. Explain how events from the past have helped shape our lives. Recognise how items found belonging to the past are helping us to build an accurate picture of how people lived in the past. Give more than one reason to support an historical argument. Build up a picture of what main events happened in Britain / the world during different centuries.</p> <p><b>Art/DT:</b> Can they come up with at least one idea about how to create their product? Can they produce a plan and explain it to others? Can they tell if their finished product is going to be good quality? Can they show a good level of expertise when using a range of tools and equipment? Can they begin to explain how they can improve their original design?</p> <p><b>Literacy:</b> Historical fiction / diary entry / explanation text / report.</p> <p><b>ICT:</b> Build interactive timeline on iPads / Green Screen reports / E-safety / Coding (Repetition and Loops).</p>	<b>Week 2.</b> How did the Romans keep control of Britain? (Building of Roads / Hadrian's wall).
	<b>Week 3.</b> What was life like for a Roman soldier? (Weapons, power, routines).
	<b>Week 4.</b> What did the Romans believe? (Roman Gods).
	<b>Week 5.</b> What do we know about daily life during Roman times? (art, baths, literature, food).
Pre Learning Challenge – Green Screen to show knowledge of Roman soldiers, families, children etc.	<b>Week 6.</b> Research and presentation to the class about our own chosen Roman.
Planning conference held:	
WOW – reflection.	
WOW – Woodwork to create a Roman artefact.	