

1.1 School Performance Summary Table 2014-2016

Our Lady's Catholic Primary

SECTION 1

\*New accountability measures for KS1 and KS2 in 2016. Not comparable with 2014 & 2015

	SCHOOL		**RANK		LA		NATIONAL		
	2014	2015	2014	2015	2014	2015	2014	2015	
<b>School Context</b>									
Deprivation Rank****			16	21					
BME Rank			29	25					
SEN Rank			11	5					
FSM Rank			18	18					
EAL Rank			30	28					
Boys Rank			6	13					
Absence Rank			8	15					
<b>Early Years Foundation Stage Profile</b>									
Listening & Attention GLD	78.8%	79.3%	52	59	83.3%	84.4%	84%	86%	
Understanding GLD	93.9%	93.1%	16	19	84.1%	85.7%	84%	85%	
Speaking GLD	90.9%	93.1%	25	15	82.7%	84.3%	82%	84%	
Moving & Handling GLD	97.0%	93.1%	8	22	86.6%	88.1%	89%	90%	
Health & Self-Care GLD	100.0%	96.6%	1	24	91.1%	91.6%	90%	91%	
Self-Confidence & Self-Aware GLD	100.0%	96.6%	1	15	87.1%	89.2%	87%	89%	
Managing Feelings & Behaviour GLD	97.0%	86.2%	5	45	85.5%	87.2%	86%	87%	
Making Relationships GLD	100.0%	89.7%	1	45	87.5%	89.0%	87%	89%	
Reading GLD	72.7%	79.3%	50	36	74.7%	77.2%	74%	76%	
Writing GLD	81.8%	79.3%	13	21	68.4%	73.1%	64%	71%	
Numbers GLD	93.9%	79.3%	4	35	74.3%	77.8%	74%	77%	
Shape, Space & Measures GLD	97.0%	79.3%	6	48	78.0%	81.2%	79%	81%	
<b>Good Level of Development</b>	<b>66.7%</b>	<b>72.4%</b>	<b>29</b>	<b>30</b>	<b>62.1%</b>	<b>67.9%</b>	<b>60%</b>	<b>66%</b>	
Average Total Points (based on all 17 areas)	36	35.2	16	31	34.0%	34.9%	33.8	34.3	
<b>Year 1 Phonics Check</b>									
0-10 Marks	24.0%	3.1%	2	32	4.1%	3.5%	0%	4%	
11-20 Marks	16.0%	3.1%	4	53	6.2%	4.9%	0%	5%	
21-30 Marks	12.0%	25.0%	29	7	10.7%	11.2%	0%	11%	
31 Marks	0.0%	3.1%	38	16	1.7%	1.0%	0%	1%	
Working Towards (Wt)	52.0%	34.4%	5	15	22.7%	20.6%	24%	22%	
<b>Working At (Wa)</b>	<b>48.0%</b>	<b>65.6%</b>	<b>76</b>	<b>65</b>	<b>75.4%</b>	<b>77.6%</b>	<b>74%</b>	<b>77%</b>	
<b>Year 2 Phonics Check</b>									
0-10 Marks	7.1%	0.0%	18	20	4.6%	3.0%	0%	-	
11-20 Marks	7.1%	9.1%	33	21	6.6%	6.2%	0%	-	
21-30 Marks	14.3%	0.0%	45	64	17.2%	18.6%	0%	-	
31 Marks	7.1%	0.0%	17	22	3.2%	3.0%	0%	-	
Working Towards (Wt)	35.7%	9.1%	30	68	31.6%	30.8%	10%	-	
<b>Working At (Wa)</b>	<b>64.3%</b>	<b>90.9%</b>	<b>44</b>	<b>8</b>	<b>64.5%</b>	<b>63.6%</b>	<b>88%</b>	-	
<b>Key Stage One*</b>									
Old measures									
Reading	L2B+	71.4%	80.8%	69	52	82.3%	83.1%	81%	82%
Writing	L2B+	75.0%	69.2%	32	55	70.6%	72.7%	70%	72%
Mathematics	L2B+	71.4%	80.8%	65	46	80.3%	81.8%	80%	82%
Science	L2+	89.3%	88.5%	54	57	92.3%	92.5%	91%	91%
Reading	L3+	17.9%	26.9%	66	52	33.1%	34.3%	31%	32%
Writing	L3+	7.1%	26.9%	64	16	16.8%	18.0%	16%	18%
Mathematics	L3+	21.4%	23.1%	42	49	25.8%	26.7%	24%	26%
New measures									
Reading	L2B+	71.4%	80.8%	69	52	82.3%	83.1%	81%	82%
Writing	L2B+	75.0%	69.2%	32	55	70.6%	72.7%	70%	72%
Mathematics	L2B+	71.4%	80.8%	65	46	80.3%	81.8%	80%	82%
Science	L2+	89.3%	88.5%	54	57	92.3%	92.5%	91%	91%
Reading	L3+	17.9%	26.9%	66	52	33.1%	34.3%	31%	32%
Writing	L3+	7.1%	26.9%	64	16	16.8%	18.0%	16%	18%
Mathematics	L3+	21.4%	23.1%	42	49	25.8%	26.7%	24%	26%
<b>Key Stage Two*</b>									
Old measures									
GPS	L4B+	90.0%	81.8%	5	27	69.9%	75.4%	68%	73%
GPS	L5+	75.0%	54.5%	4	41	54.5%	58.0%	52%	56%
Reading	L4B+	100.0%	90.9%	1	19	80.6%	83.5%	78%	80%
Reading	L5+	60.0%	40.9%	23	53	53.0%	52.5%	50%	49%
Writing TA	L4+	90.0%	90.9%	31	35	86.0%	88.7%	85%	87%
Writing TA	L5+	35.0%	18.2%	37	68	35.3%	39.2%	33%	36%
Mathematics	L4B+	90.0%	90.9%	13	9	77.8%	80.2%	76%	77%
Mathematics	L5+	60.0%	27.3%	11	69	44.1%	44.5%	42%	42%
<b>Reading, Writing &amp; Maths</b>	<b>L4+ RMW</b>	<b>90.0%</b>	<b>90.9%</b>	<b>20</b>	<b>16</b>	<b>80.0%</b>	<b>82.4%</b>	<b>79%</b>	<b>80%</b>
<b>Reading, Writing &amp; Maths</b>	<b>L5+ RWM</b>	<b>35.0%</b>	<b>9.1%</b>	<b>12</b>	<b>75</b>	<b>25.3%</b>	<b>27.3%</b>	<b>24%</b>	<b>24%</b>
Progress									
Old measures									
Reading	2 Levels	95.0%	100.0%	32	1	92.0%	92.8%	91%	91%
Writing	2 Levels	95.0%	100.0%	45	1	93.3%	95.3%	93%	94%
Maths	2 Levels	100.0%	100.0%	1	1	90.8%	91.1%	89%	90%
New measures									
Reading	2 Levels	95.0%	100.0%	32	1	92.0%	92.8%	91%	91%
Writing	2 Levels	95.0%	100.0%	45	1	93.3%	95.3%	93%	94%
Maths	2 Levels	100.0%	100.0%	1	1	90.8%	91.1%	89%	90%

\*\*Ranks are based on all Primary, Infant and Junior schools dependent on Key Stage. Key Stage Attainment Rank: 1 = Highest

	SCHOOL		RANK		LA		NATIONAL	
	2016	2016	2016	2016	2016	2016	2016	
<b>Provisional end July</b>								
	86.7%	35	84.6%	-				
	86.7%	44	85.8%	-				
	90.0%	31	84.8%	-				
	96.7%	13	87.2%	-				
	96.7%	18	90.7%	-				
	93.3%	29	88.5%	-				
	93.3%	18	87.5%	-				
	90.0%	42	88.8%	-				
	80.0%	32	76.5%	-				
	80.0%	20	72.9%	-				
	83.3%	26	79.1%	-				
	86.7%	28	81.9%	-				
	80.0%	10	69.6%	69%				
	37.0	19	35	34.4				
<b>Provisional end July</b>								
	3.7%	21	3.2%	4%				
	3.7%	40	4.3%	5%				
	7.4%	41	8.2%	82%				
	3.7%	6	0.8%	82%				
	18.5%	25	16.5%	-				
	81.5%	51	81.9%	81%				
<b>Provisional end July</b>								
	10.0%	11	4.6%	5%				
	0.0%	31	5.7%	7%				
	10.0%	45	14.9%	15%				
	0.0%	14	2.5%	-				
	20.0%	42	27.7%	-				
	80.0%	24	67.2%	67%				
<b>Provisional end July</b>								
	74.2%	51	76.2%	74%				
	74.2%	26	67.9%	65%				
	87.1%	8	73.4%	73%				
	83.9%	43	84.0%	82%				
	22.6%	50	26.0%	24%				
	16.1%	34	14.6%	13%				
	16.1%	43	19.0%	18%				
<b>Provisional end July</b>								
	100.0%	1	76.9%	72%				
	46.4%	7	25.0%	23%				
	96.4%	2	69.1%	66%				
	42.9%	7	21.9%	19%				
	85.7%	21	76.2%	74%				
	17.9%	28	16.2%	15%				
	100.0%	1	73.9%	70%				
	39.3%	8	19.2%	17%				
	82.1%	5	57.7%	53%				
	10.7%	12	6.9%	5%				
<b>Provisional end July</b>								
	6.2	2	0.1	0.0				
	2.5	14	-0.2	0.0				
	6.7	1	0.2	0.0				

School Performance