

Year: Reception

Date: June 2018

Teacher: Miss Phillips

	Wk 1	Wk 2	Wk 3	WK 4	Week 5
Weekly Challenge	What would Cinderella need at her ball?	Can we help to find Cinderella?	Who should we invite to our ball?	What type of food shall we eat at the ball?	Preparing for a Grand Ball
Maths Focus	Time	Subtraction	Addition	Capacity	3D shapes
Literacy Focus	Story writing – Cinderella. Party lists	Wanted posters	Invitations	Instructions	Signs and Posters.
Expressive arts and design	Princess and superhero costumes, acting out Cinderella, making party hats, ballroom dancing.	Princess and superhero costumes, acting out Cinderella, making party hats.	Princess and superhero costumes, acting out Cinderella, making party hats, playing party games, ballroom dancing. Making pop up cards.	Princess and superhero costumes, acting out Cinderella, making party hats, playing party games, ballroom dancing.	Decorating the Grand Ball using different materials. Prepare a part each for the show during the Grand Ball.
Understanding the world	Party pictures using computer, making playdough cakes. Comparing life of Cinderella and the Prince.	Hunting around school grounds for Cinderella, Beebots.	Baking cakes for the ball, making playdough cakes.	Party pictures using computer, making sandwiches, making playdough cakes	Talk about differences between themselves and others and amongst families, communities and traditions. Sharing party pictures.
Outdoor area	Ordering story pictures on washing line. Puppets in the small world area. Digging for words matching activity in the sand.	Hunt outside to find Cinderella. What clues can we find? Using Ipads to take pictures of clues around school.	Ordering instructions on washing line. Puppets in the small world area. Digging for words matching activity in the sand.	Ordering instructions on washing line. Puppets in the small world area. Digging for words matching activity in the sand.	Playing a range of party games that involve rules.

	Practising pouring drinks in the water trays. Cinderella jigsaw. Making a carriage for the track.		Practising pouring drinks in the water trays. Cinderella jigsaw. Making a carriage for the track.	Practising pouring drinks in the water trays. Cinderella jigsaw. Making a carriage for the track.	
Additional Experiences e.g. WOW days, cooking, visits	Using Ipads to record the story of Cinderella.	A visit from Cinderella. Sports Day.	Posting/Delivering invitations. Class swap day.	Making food.	A grand ball.

The prime areas of Communication and Language, Personal, Social and Emotional Development and Physical Development will underpin all the activities that take place. Planning may be changed depending on the children's interests and ideas.