



Year: 4	Date: Summer 2	Teacher: Mr Daly
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Prime Learning Challenge: Are you brave enough to swim with sharks?	Term: Summer 2
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	Wk 1	Wk 2	Wk 3	Wk 4	Wk 5	Wk 6/7
Weekly Challenge	What happened to that food I ate?			Would a Shark want to eat me?	Is a shark the King of the Ocean?	Transition Topic
Mathematics Focus	Round any number to the nearest 10, 100 or 1000	Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs	Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.	Round decimals with one decimal place to the nearest whole number. Compare numbers with the same number of decimal places up to two decimal places.	Identify acute and obtuse angles and compare and order angles up to two right angles by size.	Consolidate and Assess
English Focus	<p>Freeze frame family mealtime. Write thought bubbles. Role play mealtime. Write speech bubbles.</p> <p>use checklist to re-write as direct speech.</p> <p>Look at next double page and discuss where he is and why he might be there.</p> <p>Predict what might happen next based on clues from book. Explore language of taste.</p> <p>Record all responses.</p> <p>Apostrophe grid. Form and write sentences.</p> <p>Consider meaning of the word "smart" as used in the book and find synonyms.</p> <p>Think about Henry's dream and the book.</p> <p>Which books might make bad dreams?</p> <p>Write speech bubbles and re-write as direct speech.</p>		<p>Use science and non-fiction books to research the digestive system and how we digest food.</p> <p>Identify technical vocabulary and label diagram.</p> <p>Identify the features of an explanation text and make checklist.</p> <p>Use planning format to record process in full sentences.</p> <p>Find time conjunctions and conjunctive adverbs.</p> <p>Experiment with their use in sentences.</p>	<p>Write thought bubble for Henry.</p> <p>Discuss what his parents might have said. Write speech bubbles and re-write as direct speech.</p> <p>Finish reading book. Discuss Henry's feelings and how they change.</p> <p>Discuss the message/theme if the books and record response.</p> <p>Identify the main events in the story and record in sentences.</p> <p>Instructions for a healthy snack for Henry could be written here.</p> <p>Share toolkit.</p> <p>Develop vocabulary and language:</p> <ul style="list-style-type: none"> <li>• alternatives for eat</li> <li>• synonyms for key words in text</li> <li>• show and not tell</li> <li>• expanded noun phrases</li> </ul> <p>Use in sentences as necessary.</p> <p>Develop fronted adverbials of time and place.</p>		

		<p>Find causal conjunctions and conjunctive adverbs. Experiment with their use in sentences.</p> <p>Annotate planning format with time and causal language.</p> <p>Evaluate their effectiveness and make changes.</p> <p>Develop opening to text which introduces the topic to the reader.</p> <p>Develop concluding sentence.</p> <p>Write text. Evaluate.</p> <p>Re-draft and proof read.</p>	<p>Annotate main events with fronted adverbials of time and place to structure story.</p> <p>Write story from Henry's point of view.</p> <p>Write first draft of story.</p> <p>Evaluate and make appropriate changes. Refer to toolkit.</p> <p>Proof read.</p> <p>Write second draft.</p> <p>Evaluate, make appropriate changes. Refer to toolkit.</p> <p>Proof read.</p>	
<b>Cold / Hot Task</b>	Hot Task: Use of speech in a narrative		Hot Task: Explanation of the digestive system.	
<b>Computing</b>	We are software Developers (including online safety).			
<b>Subject Focus: Science / Art.</b>	Identify and name the basic parts and functions of the digestive system in humans.	Explain what a simple food chain shows. Construct and interpret a variety of food chains, identifying producers, predators and prey.	Compare the teeth of herbivores and carnivores. Identify the simple function of different types of teeth in humans.	
<b>Additional Experiences</b> e.g. WOW days, cooking, visits	Class assembly	Using computers to create a piece of software.	Dressing up as different animals as part of a food chain.	