



Prime Learning Challenge: Are you brave enough to swim with sharks?

Breadth of Study	Week 1 - 3. What happened to that food I ate?
<p>Science: (Digestive System / Food Chains / Predators and Prey)</p> <p>Can children identify and name the basic parts and functions of the digestive system in humans?</p> <p>Can children identify the simple function of different types of teeth in humans?</p> <p>Can children compare the teeth of herbivores and carnivores?</p> <p>Can children explain what a simple food chain shows?</p> <p>Can children construct and interpret a variety of food chains, identifying producers, predators and prey?</p> <p>Explore and use a classification key to group, identify and name a variety of living things.</p> <p>Compare the classification of common plants and animals to living things found in other places (under the sea, prehistoric).</p> <p>Literacy: Narrative / Explanation Text</p> <p>Computing: Software Development / Online safety.</p> <p>Art: Take photographs in the style of Georgia O'Keefe. Develop pencil sketches from the photos. Paint, using water colours or acrylic.</p>	Week 4. Would a Shark want to eat me anyway?
	Week 5. Is a Shark the King of the Ocean?
	Week 6. Transition Topic – Which wild flowers will we find within a km of our local school? (See separate plan for details).
	Week 7. Transition Topic – How would Georgia O'Keefe have painted these flowers? (See separate plan for details).
Pre Learning Challenge – A fun game where children have to order themselves into a food chain. Complete a diagram to label the parts of the digestive system.	
WOW – reflection.	
WOW – Experiments to show the function of parts of the digestive system. A theatre show on stage using the children's play scripts and costumes. To be filmed using green screen. Exploring the local areas for plants and animals. Painting using watercolours.	